Texas Education Agency 2017-18 School Report Card JAMES B HAVARD EL (101910113)

District Name: GALENA PARK ISD Total Students: 690
Campus Type: Elementary Grade Span: PK - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this

Texas Education Agency 2017-18 School Report Card

JAMES B HAVARD EL (101910113) GALENA PARK ISD

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			African			American		Pacific	More	Econ
State	District	Campus	American F	Hispanic	White	Indian	Asian	Islander	Races	Disadv

STAAR Performance Rates at Approaches Grade Level or

JAMES B HAVARD EL (101910113) GALENA PARK ISD

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	39%	40%	50%	36%	*	-	-	-	-	38%
	2017	35%	37%	46%	57%	39%	*	-	-	-	-	50%
Mathematics	2018	47%	55%	60%	55%	61%	*	-	-	-	-	57%
	2017	43%	49%	62%	67%	57%	*	-	-	-	-	71%
Students Success I	nitiative											
Grade 5 Reading												
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Admir	nistration							
	2018	79%	79%	84%	86%	83%	86%	-	*	-	*	82%
Students Requiring	Accelerated	Instruction										
	2018	21%	21%	16%	*	17%	*	-	*	-	*	18%
STAAR Cumulative	e Met Standar	d										
	2018	84%	84%	86%	89%	84%	86%	-	*	-	*	85%
Grade 5 Mathematic	cs											
Students Meeting A	Approaches G	rade Level	on First S7	TAAR Admir	nistration							
	2018	85%	89%	83%	75%	86%	86%	-	*	-	*	80%
Students Requiring	Accelerated	Instruction										
	2018	15%	11%	17%	25%	14%	*	-	*	-	*	20%
STAAR Cumulative	e Met Standar	d										
	2018	90%	94%	93%	86%	94%	100%	-	*	-	*	90%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.